



Save the Children

CAMBODIA EDUCATION



Save the Children is the world's leading independent organisation for children. We work in over 120 countries.

We have a clear vision of what success looks like in education: every child receives a good quality education and learns the skills and knowledge they need to thrive in the 21st century. This is the right of every child, irrespective of their gender, ethnicity, social class, and income or whether they live in conflict zones or fragile states.

EDUCATION FOR A BETTER FUTURE

We have worked closely with the Ministry of Education, Youth and Sport (MoEYS) since 1979 rebuilding the Cambodian education system after it was destroyed under the Khmer Rouge regime. Together with our partners we have made great progress and in 2013 reached over 285,000 children and their families.

Although the education sector has improved, challenges remain - in 2011, not even half of the children enrolled in primary education completed grade nine.

PROGRAMME GOAL

To enhance children's development and learning outcomes by improving the quality of learning environments and ensuring children's accessibility to education.

OBJECTIVES

Improve the quality of basic education.
Increase resources to expand accessibility and quality of ECCD programmes.

Support MoEYS on identifying and providing solutions for expanding children's access to lower secondary education in rural and remote areas.

Improve the quality of lower secondary education in response to the child-friendly schools programmes including youth empowerment, in close collaboration with MoEYS.

Empower vulnerable rural Cambodian youth economically, socially and politically and ensure their acceptance as active agents of change.

Ensure all children caught up in humanitarian crises have access to a good education.

ACHIEVEMENTS

In 2013 we reached over 285,000 children and their families

From 2011 to 2013:

- 71,169 children under the age of six attended comprehensive ECCD services
- 32,168 out-of-school children accessed basic education

WHERE WE WORK



- | | | |
|-----------------|----------------|---------------------|
| 1. Pursat | 4. Stung Treng | 7. Prey Veng |
| 2. Siem Reap | 5. Koh Kong | 8. Phnom Penh |
| 3. Preah Vihear | 6. Kratié | 9. Kampong Cham |
| | | 10. Kampong Chhnang |



BASIC EDUCATION

We work with MoEYS to improve the accessibility and quality of basic education for children, particularly from disadvantaged groups. Through this collaboration, we ensure children graduate with good literacy and a skill set allowing them to thrive. We increase the enrolment of children into basic education, improving their learning outcomes and development in our target schools. For children struggling to access school we have implemented different methods, such as flexible and accelerated learning programmes, and have established new community schools. We promote inclusive education by supporting the most disadvantaged children (children from ethnic minorities, children with disabilities and children from poor families) to go to school and make sure their needs are met in the classroom.

In our work in education we use a holistic approach following a Quality Learning Environment (QLE) framework. With this in mind we look at children's emotional and psychological needs, ensure their wellbeing and protection, create a supportive and safe school environment and promote active learning. Parents and community members are actively involved in the process. We believe these factors are pre-requisites for children's learning and development.

Since 2007, we have supported MoEYS with the implementation of its Child-Friendly School policy, and in 2013 we introduced the I'm Learning pilot project using the QLE framework as a programming tool. This project aims to improve children's capacity to learn as well as develop problem solving, critical thinking and other life skills. It includes a research component and will serve as a guide to improve existing programmes and highlight positive achievements of the approach for advocacy.

EARLY CHILDHOOD CARE AND DEVELOPMENT (ECCD)

We are working towards age appropriate development outcomes, improving school readiness and literacy for children less than six years. We train parents and school staff, support the establishment of pre-school classes within existing primary schools and provide furniture, teaching materials and age-appropriate, local language books to boost literacy. We work closely with the government's Early Childhood Education Department and Pre-school Teacher Training Centre to improve policies, guidelines and curricula so education staff can provide better services.

EDUCATION FOR YOUTH EMPOWERMENT (EYE)

Save the Children aims to empower vulnerable youth to become active economic, social and political citizens. We support vulnerable youth to access decent jobs and self-employment by providing them with soft skills, vocational training and job placement.

DISASTER RISK REDUCTION AND CLIMATE CHANGE ADAPTATION

We work with the Koh Kong provincial education and environment departments to improve coastal communities' resilience to the impacts of disasters and climate change through improved household livelihoods, increased life-skills of children and adults, and improved land use planning. As part of the Regional Comprehensive School Safety Framework we work with the MoEYS to develop a DRR/CCA curriculum and a teacher training manual to be included in the existing primary school curriculum for grades 4, 5 and 6.

EDUCATION IN EMERGENCY

Children affected by disasters such as flooding are given the opportunity to access education, through our initiatives

such as temporary learning spaces. We support the development of Education Preparedness and Response Plans (EPRP) (as well as school safety frameworks) Disaster Risk Reduction and Climate Change Adaptation and are working to integrate them into existing emergency education curricula and guidelines.

PARTNERS

Ministry of Education, Youth and Sport (Departments of Primary Education, Teacher Training, Curriculum Development, Quality Assurance and Early Childhood Education), Provincial Offices of Education, Youth and Sport (Kampong Cham, Thbong Khmum, Siem Reap, Kampong Chhnang, Preah Vihear, Koh Kong, Pursat, Prey Veng, Kratie and Stung Treng), UNESCO, UNICEF, People in Need Cambodia, GNS science New Zealand, Koh Kong Provincial Department of Environment, DIPECHO IX Consortium (with Action Aid, Oxfam, PIN, DCA/CA), Kampuchean Action for Primary Education, Wathnakpheap, Phnom Srey Organization for Development, Sipar, NGO Education Partnership, SIDA, Sweden School Inspectorate, Mith Samlanh, Youth Council of Cambodia, Aide et Action.

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